

Geography (KS1)

Throughout the year the children will cover a variety of aspects of the geography curriculum using enquiry-based skills in order to recognise, identify, describe, observe, reason, recall and begin to explain in simple terms the interaction of people with their environments.

Children will:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

SMSC

We promote spiritual development:

By using Google Maps and asking pupils to imagine what it might be like to live in different parts of the world e.g. Africa in Yr2 and South America in KS2.

By making links with history when exploring the environment and speculating on why the landscape is as it is i.e. in the local area study in Y3 and 4.

By comparing their lives with pupils living in other countries or other parts of the UK

Y3/Y4 visit to Flag Fen (Peterborough)
Walk around Holbeach

We promote moral development:

By considering how people treat the environment; posing questions such as, 'How are we changing our surroundings?

Are some things for the better and others for the worse?' Who benefits and who suffers? What should be our personal response to these?

Who should look after our environment?

We promote social development:

By providing positive and effective links with the community

Litter Picking

By considering social responsibility e.g. care for the environment in Y2 and impact of traffic on the local area in Early Years.

Forest Schools

Make children aware of worldwide events

Collective Worship & PSHE

We promote cultural development:

By exploring cultures that have had, and still have an impact on the local area e.g. Polish community.

Autumn 1	<p><u>What is the Geography of where I live?</u></p> <ul style="list-style-type: none"> Know what Geography studies Know a range of significant geographical locations Name the physical and human features of my locality Know what Land use is – transport, residential, economic activity, public services, open space and agricultural Point to where I live in on the UK and know the 4 countries in the UK Plan a route round my village taking in the main geographical features and land uses Create a land map of the local area and create a key for land use
Spring 1	<p><u>How does the weather effect our lives?</u></p> <ul style="list-style-type: none"> Know the elements that make up the weather Know the location of the North Pole, South Pole and Equator and name the 7 continents and the 5 oceans. Observe and measure the elements of the weather and display them graphically Look at a range of how different artists have depicted the weather in their artwork Know how and why the weather changes through the seasons of the year Know the location of hot and cold places in the world and how the weather varies in these places Know that the temperature decreases and increases from the equator towards the North and South Pole Know the geographical features of the Sahara and the Antarctica and know why they are both deserts
Summer 1	<p><u>How does the geography of Kampong Ayer compare with the geography of where I live?</u></p> <ul style="list-style-type: none"> Know where Brunei is on a world map in relation to the North Pole and South Pole and Equator Know that Kampong Ayer has a tropical climate and why tropical rainforest is the dominant vegetation Look at photos of houses in Kampong Ayer and photos of our homes and discuss similarities and differences Know the main features of a tropical climate Compare the rainfall, temperature and the sunshine hours of Kampong Ayer and the UK Know the most common forms of transport in the UK and compare those with the transport of Kampong Ayer and how why boats and boat building is important there Use Google Earth to find out about the physical and human geography of Kampong Ayer and my locality and talk about how they are different